

## Managing and Promoting Positive Behaviour

It is the policy of our school to sustain an atmosphere of good discipline and positive behaviour and action where children can play and learn to grow in security and safety and where self-esteem and self-worth are promoted. Staff recognize that behaviour can also be a form of communication, and consider underlying reasons.

- Staff and parents will work together to promote positive attitudes.
- All staff will act in a controlled, firm, calm and consistent manner.
- Positive behaviour will be rewarded.
- Unacceptable behavior will be addressed with an emphasis on teaching “a better way” developing empathy, and resolving conflict
  - At times a child may need to regain control, they will be given time to do this before any teaching is attempted.
  - If children are being removed from activities an explanation of why will be given.
  - A consistent approach should be used by all staff
  - Clear messages will be given and, if appropriate clear choices offered
  - When a child’s behaviour is persistently disruptive, this will be discussed with parents and every attempt to develop a consistent approach will be made.
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### **HOW DO WE REWARD TO PROMOTE POSITIVE BEHAVIOUR:**

- Verbal praise to child / parent
- Using positive language ie I love the way you walk in the nursery.
- Body language, e.g. a smile, nod, thumbs up
- Child is given a privilege, e.g. responsibilities, choice of activity or turn at favourite activity
- Child may be given a small reward e.g. a sticker.
- Class based reward systems (e.g. pompom jar)

### **WHY DO WE REWARD TO PROMOTE POSITIVE BEHAVIOUR?:**

- To encourage effort, perseverance, participation, good behaviour
- As an incentive to carry on and progress further
- As a sign of achievement
- To satisfy child’s need for attention
- To build and improve child’s self-esteem
- To change inappropriate behaviour

- To foster an atmosphere conducive to learning
- To establish and build on adult/pupil relationships

#### **WHAT DO WE REWARD?:**

- Perseverance, effort, achievement, concentration
- General improvement in behaviour
- Sharing, caring, being kind/ sensitive to the needs of others
- Good play appropriate to child
- Taking care of equipment by showing respect for toys and books.
- Appropriate behaviour
- Completion of a task

#### **SANCTIONS THAT WE APPLY, IF INAPPROPRIATE BEHAVIOUR STILL CONTINUES:**

- Explanation of what child has done wrong, making sure he/she understands
- Withdrawal from activity or area where inappropriate behaviour occurred
- Removal to a supervised quieter, calmer area to allow the child to regain control
- Adults facial expression, tone of voice, body language
- Constant reminding of the rules
- If appropriate depending on behaviour, parents notified.

#### **SANCTIONS THAT WE APPLY, AFTER CONSULTATION WITH BOARD OF GOVERNORS AND EANI:**

- Suspension of the child
- Withdrawal of the child's place at the school