

Parents as Partners Policy

Introduction

The aims of this policy are to support and enhance the development of the child and to respect, understand and value the contributions of parents to the child's learning. It is important to remember that parents know their child best and to respect the parent's wishes even though they might differ from that of the staff. The staff should be willing to listen to parents and show confidence in them to promote their parental skills.

Starting Nursery

Parents are invited to both an Open Day and Parents' Meeting before their child starts Nursery. Parents will be invited to bring their child for a visit day where they can ask questions and will be given a nursery prospectus, if they have not already received one. The prospectus provides important information about the nursery before their child starts. A Nursery transition booklet will be given to help prepare the child for starting nursery. The teacher will talk to the parent about their child and ascertain further information regarding any special needs, health or other issues. Staff will work with parents to build up a profile of the child's development and needs prior to and during transition into nursery.

Information Sharing

Staff will exchange information through daily informal contact. There is also the opportunity to meet formally with the teachers, usually each term, where information about the child's progress is shared and the Nursery Curriculum is explained. If parents have any concerns they are free to speak to staff after teaching time at 1.30pm.

The parents should be able to gain access to information regarding curriculum activities and events through discussion with the staff, regular newsletters, posters, texting service, planning boards, displays and the parents' notice boards which are updated regularly.